

2021-2022 Profile for Colleges

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Mission Statement

Stevenson is premised on a vision of education as the means by which we discover the world and contribute to its transformation. We believe that one's education is best pursued in the company of others, for others' benefit as well as one's own. A selective college-bound boarding and day school, Stevenson commits to three aims:

- to prepare students for success in college and beyond;
- to foster their passion for learning and achievement;
- and to help them shape a joyful life.

The School 2021-2022

Founded in 1952 as a boarding school for boys, Stevenson is a co-ed independent school with day students in PK-Grade 8 (Carmel Campus) and boarding and day in grades 9-12 (Pebble Beach Campus).

- The Upper Division (9-12) of 520 students includes 232 day students and 288 boarding students, from California as well as 12 states and 17 countries around the world
- 37% of students receive financial aid
- 33% are students of color
- 53% of faculty members hold advanced degrees, 18% hold terminal degrees
- The student/teacher ratio is 10 to 1
- Stevenson is accredited by the Western Association of Schools and Colleges for a seven-year term through June 2023

Grading & Credits

STEVENSON DOES NOT RANK STUDENTS

IN FALL 2019, STEVENSON TRANSITIONED TO A SEMESTER ACADEMIC CALENDAR. OUR PRIOR TRIMESTER CALENDAR IS STILL EVIDENT ON OUR TRANSCRIPT.

In order to ensure a balanced life, students are generally permitted to enroll in only five academic courses per term, no more than three of which may be AP or honors courses.

- Grading is awarded using a scale of A-F
- Honors and AP courses receive extra weight of 0.3 grade points
- Plus and minus grades equal +/- 0.3
- All letter grades are included in the GPA
- One credit is granted for full-year courses

Graduation Requirements

Stevenson School students must earn 20 credits currently distributed as follows:

- English (4)
- Mathematics (3)
- History (3)
- Laboratory Science (3)
- World Languages (3)
- Arts (1)
- Electives (3)

Course of Studies

Stevenson offers a balanced and rigorous liberal arts course of study designed to develop fundamental academic skills while fostering inquiry, creativity, scholarship, and a love of learning.

The following honors and AP courses are available and will be noted on the transcript:

English

- English 2 Honors
- English 3 Honors
- AP English

History

- AP European History
- AP U.S. History
- AP Art History
- AP Macroeconomics
- AP World History

World Languages

- Spanish Honors
- French Honors
- Japanese Honors
- Latin Honors
- Chinese Honors
- AP Spanish Language
- AP French Language
- AP Latin
- AP Japanese Language
- Chinese Advanced*

Mathematics

- Algebra/Geometry Honors
- Geom/Adv Alg/Trig/Precal Honors
- Calculus Honors
- AP Calculus (AB, BC)
- Multivariable Calculus
- Statistics Honors

Science

- Science 2 Honors
- Chemistry Honors
- Physics Honors
- AP Biology
- AP Physics C
- AP Environmental Science
- AP Chemistry

Note: Grade 9 students begin their science studies with Principles of Scientific Inquiry, studying foundational topics of Biology Chemistry and Physics. This approach to learning science continues with Science 2 or Science 2 Honors in grade 10

Fine Arts

- AP Art: Drawing: 2D Design
- AP Digital and Film Photography
- AP Music Theory

Special Programs

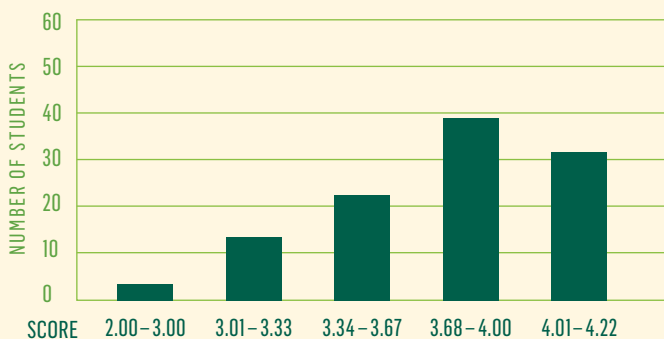
- Outdoor Education, including an 11-day wilderness expedition for sophomores
- Twenty-five varsity sports
- Senior Forum, giving seniors the opportunity to teach classes to their peers

*Coursework offered online through One Schoolhouse

Impact of COVID-19

Stevenson's final day of on-campus instruction was Friday, March 13, 2020, and virtual learning began the following week. Students received instruction and completed their coursework virtually for the remainder of the academic year, following their regular daily schedule of four 70-minute classes each day. Classes for the fall of 2020 continued to be virtual-only with slight modification to our daily schedule (four 60-minute classes each day, with the class day beginning at 2:00 p.m. PDT, and ending at 6:00 p.m. PDT). Even with this adjustment not all of our students were able to receive instruction synchronously, including students in Russia, Europe, and parts of Asia. Students who were able to return to campus for in-person instruction did so in April 2021, and completed the year in classroom with hybrid learning, alongside their peers who could not return to campus. All classes continued regular assessments and students were awarded full grades using our traditional grade scale. On-campus instruction resumed in full for the 2021–22 academic year.

Class of 2021 Cumulative GPA Ranges as of July 2021



Class of 2021 SAT/ACT

Due to the COVID-19 pandemic, 38% of the class of 2022 have not been able to take the SAT or ACT exams. We are therefore unable to provide a statistical analysis of standardized test results for the class of 2022.

In the class of 2021, 107 students received 531 offers of admission from 241 colleges in 40 states and 8 countries.

Students from the class of 2021 matriculated at the following schools. If more than one student is enrolled, that number is noted in the parentheses. Three students are taking a Gap Year.

West

ARIZONA (AZ)
Arizona State University

CALIFORNIA (CA)
California Polytechnic State University, San Luis Obispo (2)
Chapman University (2)
Loyola Marymount University (5)
Monterey Peninsula College (2)
Occidental College
Otis College of Art and Design
Pitzer College
San Diego State University (2)
San Francisco State University
Santa Barbara City College
Santa Clara University (4)
Scripps College
Sonoma State University
University of California, Berkeley (3)
University of California, Davis (2)
University of California, Irvine
University of California, Los Angeles (3)

University of California, San Diego (2)
University of California, Santa Barbara (5)
University of San Diego (2)
University of Southern California (3)
COLORADO (CO)
University of Colorado at Boulder (5)
IDAHO (ID)
Boise State University
OREGON (OR)
Lewis & Clark College
UTAH (UT)
University of Utah
WASHINGTON (WA)
Gonzaga University
Whitman College

Midwest

ILLINOIS (IL)
University of Chicago (2)
INDIANA (IN)
Purdue University (2)
Purdue University Fort Wayne

South

FLORIDA (FL)
University of Miami
University of South Florida

GEORGIA (GA)
Oglethorpe University
Savannah College of Art and Design

NORTH CAROLINA (NC)
Wake Forest University

TEXAS (TX)
Southern Methodist University (2)
Texas Christian University

NEW YORK (NY)
Bard College
Columbia University
Cornell University
New York University (4)
Pratt Institute
Syracuse University
University of Rochester (2)

PENNSYLVANIA (PA)
Drexel University
University of Pennsylvania

Abroad

AUSTRALIA
University of Sydney

CANADA
University of Toronto (2)

ENGLAND
University of Oxford

GREECE
National and Kapodistrian University of Athens

NETHERLANDS
University College Roosevelt

SCOTLAND
University of St Andrews

THAILAND
Chulalongkorn University